BYOD Learning Program Bring Your Own Device Handbook

The BYOD Digital Learning Program

BYOD - What is it?

BYOD ("Bring Your Own Device") is an established program that allows students to bring their own laptop into the classroom. In education, BYOD began in Universities more than a decade ago as tech savvy students demanded better access and forward -thinking administrators recognised that allowing the use of BYO devices would result in more personalised educational experiences.

Future Focused

Sunshine Coast Grammar School is committed to providing supportive and flexible learning environments for all students. Mobility is changing the face of education with more schools investing in bring your-own-device schemes wherestudents are not only allowed but encouraged to replace textbooks with their personal electronic learning tools.

With rapid global technological advances, we are seeing a new generation of learners, along with exciting opportunities for modern teaching and learning. Technology has had an impact on the way we think, acquire knowledge and collaborate globally.

Grammar's technology landscape has continually evolved over the past decade. Whilst mobile devices have been available for students in the form of netbooks and laptops, BYOD fulfils the personalised mobile device experience for student learning in today's progressive digital culture. Teaching staff utilise activities and processes with technology to transform learning experiences to be even more rigorous, relevant, collaborative and engaging.

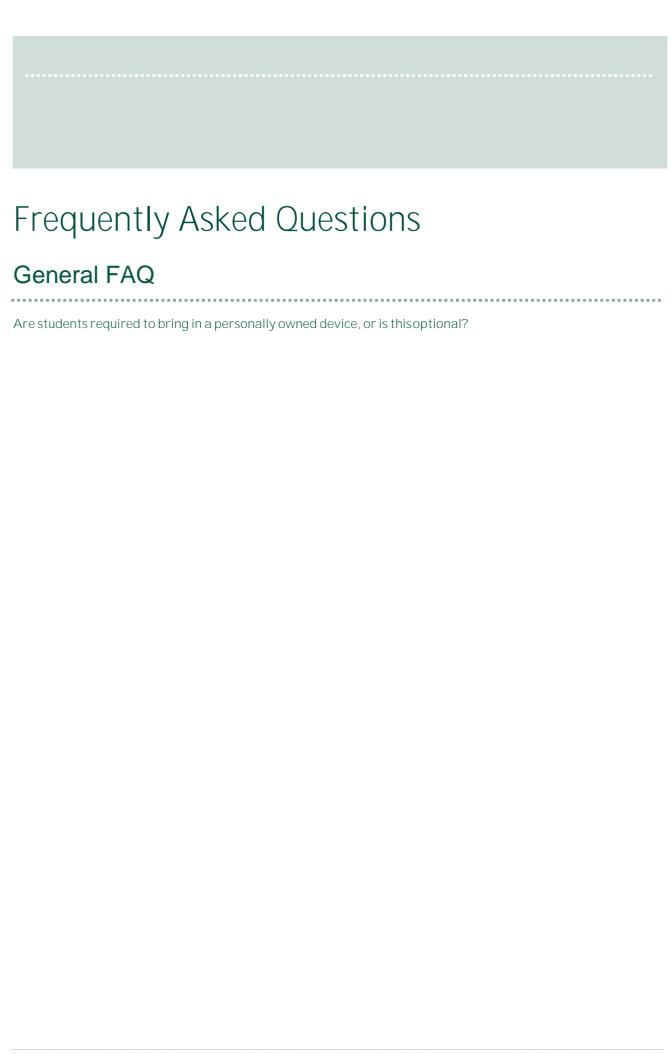
Research

Traditionally, restricted access to computers based in laboratories is the most common obstacle teachers cite for making limited use of technology in teaching and learning. If computers are in laboratories, timetabling difficulties can markedly reduce opportunities for technology-enhanced learning. For computers to make a significant difference and become integral to the learning, students need unfettered access. BYOD programs provide this much needed access. Grammar has and will continue to capitalise on the enthusiasm for a 1:1 ratio of device to students with its own "Bring Your Own Device" strategy.

BYOD programs are now becoming common place in Australian schools. The implementation of BYOD programs varies from school to school, but they share a common purpose in workingto:

improve student learning and academic





Grammar staff members reserve the right to request that a student disable their 3G/4G connection.

Creating personal HOTSPOTs: Creating an AD-HOC personal hotspot is seen as a rogue network/threat on our monitoring systems and as such is prohibited. Violators may have their devices confiscated, their participation in the BYOD program restricted, and be subject to other disciplinary action.

Responsibilities FAQ

What are my obligations as a student in the BYOD program?

Students from Years 5 – 12 willbe expected to bring their own technology to school on a daily basis. BYOD devices are expected to be well maintained, up-to-date and fully charged. Devices must meet the minimum requirements for their particular year level . All students must read and sign the BYOD Terms and Conditions. Part of this

3.8. Students may		

F	Access					
	ll students are entitled to accessthe ICT					



Ac	cessto the internet is filtered and monitored. Inappropriate sites include, but are not limited to:
Ì	Sites that are illegal
Ì	Are pornographic or contain inappropriate or obscene sexual material
Ì	Advocate hate or violence
Ì	Advocate racism, sexism, or gender bias
Ì	Contain discriminatory material
Ì	Offer inappropriate games or software

Retrieval, viewing or pos-3priate games or